

CALENDAR

Week 10

Wednesday 13 December – Presentation Day; Semester 2 Student Reports distributed

Thursday 14 December – 8:15am Appreciation Breakfast in the Library; 5pm Year 6 Farewell at Coogee Diggers

Friday 15 December – Last day for students; Year 6 Arch

Term 1 2018

Week 1

Monday 29 January – School Development Day

Tuesday 30 January – Students in Years 1 to 6 return to school

Wednesday 31 January – Kindergarten students commence school

Thursday 1 February – Swimming Carnival at Des Renford Aquatic Centre

Major Capital Works Update

There was much excitement on Thursday afternoon as 'B Block' demolition continued in earnest with the Library end of the building completely demolished! Work on the remainder of the building will continue over the next few days. Demolition has also occurred within the Hall to accommodate the extension, OOSH and the Canteen. The old offices, EALD room and Reading Store on the top floor of A Block have been completed removed and the girls toilets are in the process of being demolished. Lots is happening!

Staff News

Congratulations to Mrs Sandra Hetreles who was successful in gaining a permanent School Learning and Support Officer position at Rainbow Street. We are delighted to have Sandra as a permanent member of staff.



Semester 2 Reports

Teachers are in the process of finalising Semester 2 reports which will be distributed next Wednesday, 13 December 2017. Teachers have put a lot of time and effort into providing parents with a

comprehensive outline of students' achievements in each of the six Key Learning Areas, work habits, effort, additional activities and general school life.

For students in Years 1-6, achievement is measured against the achievement of syllabus outcomes using what is called the 'common grade scale'. The same scale is used in public schools across NSW.

Students who are achieving at grade level i.e. where they should be at this stage of their learning, are defined as 'Sound'. This is different from when many of us were at school and can lead to confusion. Students working **above expected grade level** receive **either 'High' or 'Outstanding'** whilst those who **aren't yet achieving at expected grade level** receive **either 'Basic' or 'Limited'**. Sometimes students will be achieving at, for example, an overall sound level but may be working below grade level for a particular learning descriptor.

Of course, a student's level of achievement can be limited by their level of English language.

The full descriptors for each grade level are:
Outstanding (A): The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

High (B): The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

Sound (C): The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

Basic (D): The student has a basic knowledge and understanding of the content and has achieved a

limited level of competence in the processes and skills.

Limited (E): The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Students in Kindergarten **who are achieving at grade level i.e. where they should be at this stage of their learning**, are defined as **'Expected Level'**. Students working **above expected grade level** receive **'Working Beyond'** whilst those who **aren't yet achieving at expected grade level** receive **"Working Towards"**.

Students in the Support Unit classes or those on an individual program receive a comment about their achievement in each of the Key Learning Areas.

Where To Next?

For English and Maths also included are the 'Where to next' statements. These provide information as to future directions for your child's learning i.e. what they need to do next, based on their individual needs.

Additional Components

- *Library* learning descriptors are included for mainstream classes and a Library comment written for students in the Support Unit or those on an individual program.
- *Additional Learning Programs* comments are included for students receiving additional support in learning, be it English as an Additional Language/Dialect, Learning Support or Gifted Education.

If your child has English as an Additional Language/Dialect you will see their current EAL/D phase in their report.

Work Habits, Additional Programs, Attendance (full day and partial absences) and a General Comment are also included. We are confident that the report will provide you with a comprehensive overview of your child's learning and social development.

If, due to family circumstances, you require a duplicate copy of your child's report, please advise the Office or your child's class teacher.

Reports are important documents. You might like to file them in a special place or folder so that you have them on hand should you need them in the future.

If you would like to discuss your child's report with their teacher, please contact the teacher to schedule an appointment.

School Planning

If you missed the P & C Meeting and would like to have input into 2018-2020 planning, below is a link to a short survey. The survey will close at 8pm on Monday 11 December 2017.

<https://www.surveymonkey.com/r/BNL7DVG>

Presentation Day - Reminder

We would like to invite all parents and friends to join us for our annual K-2 and Years 3-6 Presentation Days which will be held at Randwick Boys' High School in the Hall on Wednesday 13 December 2017.

- ☆ 9.30am Kindergarten to Year 2 (includes Kindergarten Graduation)
- ☆ 10.45am Years 3-6



P & C

Firstly a huge thank you to the P & C for all of their efforts this year. It is absolutely fabulous to have such a supportive group, working together to ensure the best for our students. And what do we say about Sally Notaras, an amazing President over the last three years! Sal worked tirelessly for Rainbow Street and we so appreciate all that she achieved.

Elections were held at the P & C Meeting last Monday night. Congratulations to:

<i>President</i>	Greg Dodwell
<i>Vice President</i>	Linh Medic
<i>Treasurer</i>	Jasmine Hancock
<i>Additional Executive</i>	Isabel Cetin, Carol Ann Duffy and Sally Notaras

We look forward to continuing to work together over the coming year.

3-6 Student of the Week

Week 8

Class	Student	Awarded for.....
3A	Kieran	Consistent academic effort.
3M	Matilda	Positive attitude to learning.
4E	Alicia	Consistent academic achievement in all areas of learning.
4S	Piper	Her amazing alliterations.
4/5G	Marissa	Her dedication towards learning throughout 2017.
5P	Max	Bringing humour and light heartedness into 5P.
5/6R	Dylan	Outstanding effort during creative and performing arts lessons.
6N	Massimo	Great attitude towards learning and always trying his best.
SC	Skevos	Working hard and striving to achieve his best.
SC	Lachlan	Demonstrating focus and perseverance in all classroom tasks.

Week 9

Class	Student	Awarded for.....
3A	Tiffany	Always being friendly and polite.
3M	Jude	Enthusiasm in all curriculum areas.
4E	Charlie W	Being a great team player during group work.
4S	Ra	Writing a wonderful poem about a friend.
4/5G	Matthew	His reliable and responsible attitude throughout 2017.
5P	Diego	Having a friendly and polite attitude in the classroom.
5/6R	Cate	Creative and thought-provoking ballad writing.
6N	Siena	Excellent effort in maths.
SB	Neha	Making a great school leader speech.
SC	Armando	Showing initiative and having a "I can do this" attitude towards work!
SC	Emma	Her outstanding effort in all class activities.

Rainbow Awards

Year	Student
3	Maisy, Amelia, Ryan and Max D
4	Clarissa, Ahmad, Ronin, Unnati, Laelia, Thomas and Eric
6	Valeriya, Gabriel, Adam, Asher, Angela, Maylyn, Stacey, Siena, Frankie, Sian, Timothy and Matt



Starting off, let's give a heart-felt "thank you" to our previous P & C President, Sally: an awesomely tireless worker in sickness and in health. Also we farewell Executive members from Rainbow Street: Priscilla, Hui, Belinda and Claudia; High School awaits! Thank you for all those years of service and achievements such as our Art Shows, P & C website, Trivia Nights, Ritz Meet and Greet, representing our school in planning meetings, Inglis development hearings ... not to mention our legendary Car Boot Sales! All hard work, and happy memories. Thank you Isabel for Class Rep coordination.

Please let me welcome our new 2018 Executive team: Sally is still involved (thank you), as are Carol Ann and Isabel. Jasmine remains as Treasurer. Introducing Linh our new Vice President, and myself as President.

Hold on ... who's the new Secretary? It could be YOU! Please see me or any of the Executive for more information. Election is first meeting of 2018, 5 February at 6pm.

There are many ways to contribute to our school community, even if you can't make every meeting.

Gregory Dodwell
P & C President