

CALENDAR

Week 10

Monday 17 December – Presentation Days; Year 6 Farewell

Wednesday 19 December – Last day for students; Talent Show; Year 6 Farewell Arch

2019

Tuesday 29 January – Staff return to school

Wednesday 30 January – Students in Years 1 to 6 return to school

Thursday 31 January – Kindergarten students commence

NOTE: The 2019 Swimming Carnival will be held on Monday 11 February 2019 at Des Renford Aquatic Centre.

- Overnight excursions to Mogo, Sydney Academy of Sport and Recreation, and Myuna Bay Sport and Recreation Centre
- Four sport carnivals
- Kindergarten moving into their new learning environment
- Occupancy planning
- Collaborative use of ICT and project-based learning
- Parent Information sessions and Connect Time
- Commencement of our Visible Learning QT East project
- Band, choir, recorder and strings performances at the Opera House, Big Band Bash and school events
- Extracurricular activities to support classroom learning including Maths Olympiad, Debating, Public Speaking, Premier's Spelling Bee, Premier's Sporting Challenge, Premier's Reading Challenge, Chess Club, Showcase Dance Group and Drama Club

What's Happening At Rainbow Street?

This is the last newsletter for 2018 with the school year coming to a close. We still have a few events and hope you are able to join us for some/all of them:

Monday 17 December

- Presentation Day in the Randwick Boys' High School Hall
 - 9:30am K-2
 - 10:45am Years 3 to 6
- Year 6 Farewell at Coogee Diggers



Wednesday 19 December

- Year 6 Farewell Arch on the deck area at 2:45pm

It has been an amazing year with so much having happened at Rainbow Street PS.

- Special events including Meet and Greet at The Ritz, Multicultural Day, Harmony Day, Reconciliation and NAIDOC Weeks, Grandparents Morning, Easter Hat Parade, Book Week Parade and P & C Trivia Night

And of course the quality learning experiences occurring in classrooms each and every day.

Congratulations to all students for a wonderful year of learning and achievement.

To Year 6, best wishes for your transition to High School, we wish you every success in the future.

Thank you to the school community for your continued support and teamwork, and particularly to the P & C and its President, Greg Dodwell.

Thank you to the teaching staff at Rainbow Street Public School for your effort to provide quality education for students. Thank you also to the wonderful administrative staff in the Office and the learning support officers in the classrooms.

To Ms Mayhew who is leaving us, you have been an asset to the staff at Rainbow Street Public School in your roles of Teacher Librarian and Assistant Principal.

Your promotion to Principal is thoroughly deserved! Thank you so much for all that you have done for Rainbow Street Public School. You are an outstanding educator and team leader and will be sorely missed. Congratulations to Mrs Roomi and Mr Boersma who will be moving to Chatswood PS and Double Bay PS respectively. Mrs Roomi will be closer to home and Mr Boersma will be working with a mainstream class.

Thank you to Miss Cruz, Mr Tzoukas, Ms Lewis and Miss Zhong who will not be with us in a 'temporary' capacity next year. You have done a lot for the students at RSPS, not only through great teaching and learning experiences in the classroom but also through provision of extracurricular programs and events. We hope you will be working with us in a casual capacity over the next year.

We will welcome back Miss Hagan and Mrs Engles who are both returning from Maternity Leave.

At the time of printing this newsletter we were still awaiting Staffing's approval of our recommended candidates for the vacant Assistant Principal and School Learning and Support Officer positions. We will let you know of the successful candidates as soon as we can.

It has been lovely over the last two weeks to hear of the successes some of our 'old' Rainbow Street students have had in High School with many of them receiving awards at their annual award ceremonies.

Thank you to all of the parents who have supported the school over the last year. Your support and assistance is very much appreciated.

We wish all of the Rainbow Street community a safe and happy holiday time and look forward to seeing you back at Rainbow Street next year.

Any updates will be sent through the School Stream app so make sure you have it downloaded!

Building Information

- A Block – Work continues on the external ramps and entries.
- B Block – Work continues on the screens and balustrades and air conditioning installation.
- C Block - Air conditioning installation continues.
- Library – The internal fit out, façade cladding and windows and doors are being finished. Mrs Soo and Miss Sayers will be undertaking a walkthrough this afternoon!

- COLA – Work continues on the soffit works (eave lining).

It happening – we start moving into the new facilities on Thursday! Once we have unpacked we will hold an 'open house' for parents and the way teaching and learning programs are operating will be explained at the 'Meet The Teacher' night early in Term 1. Rest assured, lots of planning has gone into the occupancy of the new spaces with stage teams and the Executive spending time each week over the last six months planning. This is in addition to the work and professional learning undertaken prior to that.

2019 Day 1 For Students

Students in Years 1 to 6 return to school on Wednesday 30 January 2019. If your child will be returning later and you have not advised us of this in writing, please do so as soon as possible so that we ensure they are accommodated when forming classes.

On the first day students will line up in their 2018 class line outside the Hall under the large COLA and staff will move them to rooms for class organisation. Access to Rainbow Street Public School for the start of the new year will be through the new main entrance (old carpark area).

2019 Kindergarten students commence school on Thursday 31 January 2019 at 9:30am.

Reminder - TRAC Access During The Holidays

Access to TRAC from 7 January 2019 will be from Rainbow Street. There will be no access via Young Street at this time whilst the demountables are removed.

For Additional Building Project Information And Updates

Go to the Department of Education site for details of the project:

<https://schoolinfrastructure.nsw.gov.au/schools/rainbow-street-public-school/project-overview>

Want to know more about learning for the future?

Go to <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-for-the-future>

Semester 2 Reports

Semester 2 reports are being distributed today. Teachers have put a lot of time and effort into providing parents with a comprehensive outline of students' achievements in



each of the six Key Learning Areas, work habits, effort, additional activities and general school life.

For students in Years 1-6, achievement is measured against the achievement of syllabus outcomes using what is called the 'common grade scale'. The same scale is used in public schools across NSW.

Students who are achieving at grade level i.e. where they should be at this stage of their learning, are defined as 'Sound'. Students working **above expected grade level** receive either **'High'** or **'Outstanding'** whilst those who **aren't yet achieving at expected grade level** receive either **'Basic'** or **'Limited'**.

Sometimes students will be achieving at, for example, an overall sound level but may be working below grade level for a particular learning descriptor.

Of course, a student's level of achievement can be limited by their level of English language.

The full descriptors for each grade level are:

Outstanding: The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

High: The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

Sound: The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

Basic: The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

Limited: The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Students in Kindergarten **who are achieving at grade level i.e. where they should be at this stage of their learning,** are defined as **'Expected Level'**. Students working **above expected grade level** receive **'Working**

Beyond' whilst those who **aren't yet achieving at expected grade level** receive **"Working Towards"**.

Students in the Support Unit classes or those on an individual program receive a comment about their achievement in each of the Key Learning Areas.

Where To Next?

For English and Maths in 'Where to next' statements teachers have provided information as to future directions for your child's learning i.e. what they need to do next, based on their individual needs.

Additional Components

- *Library* learning descriptors have been included for mainstream classes and a Library comment written for students in the Support Unit or those on an individual program.
- *Additional Learning Programs* has been included for students receiving additional support in learning, be it English as an Additional Language or Dialect (EAL/D), Learning Support or Gifted Education.

Reports – EAL/D Phase

As per the *Policy Standards for Curriculum Planning and Programming, Assessing and Reporting to Parents K-12* (updated December 2016), schools are required to report on the overall EAL/D Learning Progression phase of all students identified as EAL/D. If your child has English as an Additional Language/Dialect you will see their current phase and information about how they are supported with learning English along with information about their achievement in English in their report. The phases are:

<i>Phase</i>	<i>Description</i>
Beginning English	Students with some print literacy in their first language. This may include Kindergarten students who are born in Australia.
Beginning English, <i>limited literacy background</i>	A subcategory to describe the reading/viewing and writing behaviours typical of students with little or no experience of literacy in any language. This may include students from refugee backgrounds.
Emerging English	Students who have a growing degree of print literacy and oral language competency with English.
Developing English	Students who are further developing their knowledge of

	print literacy and oral language competency with English.
Consolidating English	Students who have a sound knowledge of spoken and written English, including a growing competency with academic language.

(English As An Additional Language Or Dialect Advice For Schools 2014, p. 7)

The table below outlines the average time it takes an EAL/D student to progress through the *EAL/D Learning Progression* phases.

<i>Phase</i>	<i>Average time</i>
Beginning	6-9 months (< 1 year)
Emerging	1-2 years
Developing	2-5 years
Consolidating	5-7+ years

If you would like more information, please do not hesitate to contact one of our EAL/D teachers.

Attendance (full day and partial absences) and a General Comment are also included.

We are confident that the report will provide you with a comprehensive overview of your child's learning and social development.

Reports are important documents. You might like to file them in a special place or folder so that you have them on hand should you need them in the future.

If you would like to discuss your child's report with their teacher, please contact the teacher to schedule an appointment.



The Department of Education is exploring requests to transition Randwick Boys High School into a co-educational high school, and wants to know what you think.

If the decision is made to change Randwick Boys High School into a co-educational comprehensive high school, female students will be enrolled into the school in stages across a number of years.

Find out more and complete the survey at education.nsw.gov.au/randwick-boys-high-school before Friday 15 February 2019.

You can also send comments to randwick@det.nsw.edu.au or ask specific questions and share your comments at information booths at local shopping centres, and further information will be on display at local libraries during the school holidays.

Inner Sydney High School – Principal And Catchment

The new Inner Sydney High School is scheduled to open Day 1, Term 1 2020 for Year 7 students.

The Principal, Ms Robyn Matthews (previously the Principal of South Sydney High School) has recently been appointed and the project is now ready to announce the catchment area for the new school. You can [view the catchment here](#).

If you have a child in Year 6 in 2019, he/she may be eligible to enrol into the Inner Sydney High School for Year 7 in 2020. A student is able to enrol into the Inner Sydney High School as an in-area student if their permanent and principal place of residence is located in the school's designated catchment area. Enrolments will be undertaken in accordance with the NSW Department of Education's guidelines and procedures.

Primary schools will receive enrolment information for Year 6 students in March 2019 as part of the normal high school enrolment process.

You can find out more about this exciting new high school and Ms Matthews at the [School Infrastructure website](#).



Might Be The End Of The Year But ...

We're still very busy. Three of our members, including myself are involved in helping choose the best Learning Support staff, Assistant Principal and Out of Hours Care for our children. Each of these selection panels has quite exacting criteria that must be adhered to. There's also lots (and lots) of homework to do.

Creative Kids Vouchers

Remember the Active Kids Voucher program? I hope you took advantage of this; our family did. From 1 January next year the NSW State Government is providing vouchers worth \$100 to each student from 4 and half years to 18 years old. From their brochure: "The voucher can be used for registration, participation and membership costs for performing arts, visual arts, coding, languages and other eligible creative and cultural activities during the calendar year it was issued". Looks like an attractive deal. <https://www.service.nsw.gov.au/transaction/apply-creative-kids-voucher>

Merry Christmas, And Thank You

To all those who gave their time, energy, commitment, dwelling's storage space, donations and interest this year. It's been a long and challenging year, and I hope fulfilling. If I don't see you on Presentation Day next Monday, have a Merry Christmas and a relaxing (if you can) Summer break. Please stay safe.

Next General Meeting

Is Monday evening, 4 February 2019. From 6 to 8 pm in the new Library (so far). More details to come next year.

Greg./

Gregory Dodwell

President Rainbow St Public School P & C

info@rainbowstpandc.org



Wednesday 19th December
Canteen Last day specials!!

Blizzard Slushies	\$2.00
Bulla Vanilla cup	\$2.00
Juicie Tubes	\$1.00
Fruit Sticks	50c

The Canteen will be open at lunchtime and after school.....

Get in quick, only while stocks last

Community News

Disclaimer: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organisation of these events.

Healthy * Active * Happy * Families

Join in the fun with **Go4Fun**. A free and fun healthy lifestyle program designed to help your family to become fitter, healthier and happier.

We are now taking registrations for **Term 1 2019** at **Kensington Park Community Centre**.

Find out if your family is eligible by calling **1800 780 900** or **SMS 0409 745 645** for a call back.



SLIME MAKING WORKSHOPS

Stuck for present ideas or tired of accumulating more stuff at Christmas, why not give a SLIME STORE EXPERIENCE....

We are running 3 SLIME MAKING workshops in the summer holidays. Book your little people in for a couple of hours to finish off the shopping or give a gift voucher for the slime enthusiast that you know.

When
Thurs 20th Dec
Tues 8th Jan
Tues 15th Jan

Where
Bunnie Park Hall
1R Bunnie St
2031

Time
9:30am to 11:30am
2 hour session

Cost
\$35
For 8 pots of freshly made slime

Who
anyone over the age of 5 years

For bookings please contact:
The Slime Store
amy@theslimestore.com.au
www.theslimestore.com.au

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	Summer '18	Autumn '19	Winter '19	Spring '19
Week 1	Dec 10-14	Apr 8-12	Jul 1-5	Sep 30-Oct 4
Week 2	Dec 17-21	Apr 15-18	Jul 8-12	Oct 7-11
Week 3	Jan 14-18	Apr 23-24	Jul 15-19	
Week 4	Jan 21-25			

9am-3pm - \$65 (Includes lunch) | 1/2 day 9am-1pm \$45 | Ages 5 and up

9332 3622 | info@maccabitennis.com | maccabitennis.com | 30 Alma Street, Paddington