

### CALENDAR

#### Week 9

Monday 9 December to Wednesday 11 December – Support Unit camp

Monday 9 December to Friday 13 December – Swim School

Thursday 12 December – 8:15am Appreciation Breakfast in the Library

Friday 13 December – Semester 2 Reports distributed

#### Week 10

Monday 16 December – Presentation Day at Randwick Boys' HS

Tuesday 17 December – Year 6 Farewell

Wednesday 18 December – Last day for students; Talent Quest; Year 6 Arch

#### 2020 Term 1 Week 1

Tuesday 28 January – Staff return to school

Wednesday 29 January – Students in Years 1 to 6 return to school

Thursday 30 January – Kindergarten students commence school

### What's Happening At Rainbow Street?

#### Student Leadership

Yesterday we had twenty-one Year 5 candidates present their student leadership speeches to teachers, parents and students in Years 2-6.

Students got to vote for who they believe would be the best student leaders for our school. All students created fantastic posters and did a great job presenting their speeches and are commended for their effort. We will find out who will be in our 2020 Student Leadership team at our Presentation Day Assembly.



#### Stage 1 Bush Tucker Workshop

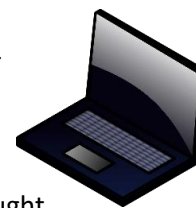
Students in Stage 1 took part in a Bush Tucker workshop on Monday. They learnt about native plants and had the opportunity to plant their own native bush tucker plant.

#### Government High School Orientation Day

All students starting Year 7 in government high schools in 2020 took part in an orientation day on Tuesday 3 December.

#### BYOD Year 5 2020

An information session was held for parents and carers of all current Year 4 students about BYOD. If you didn't attend the information session, your child should have brought home a BYOD Policy. All specifications and minimum requirements for devices can be found in this document. If you have any questions about BYOD please speak to Mrs Nalovski.



#### Band and Strings Mini Concert

Our band and strings group performed a wonderful mini concert this morning. Congratulations to all these students for a job well done!



#### Presentation Day

We would like to invite all parents to join us in celebrating students' achievements at our annual Presentation Day on Monday 16 December 2019. The

ceremonies will be held at Randwick Boys' High School in their hall. Times are:

- K-2 9:30am (includes Kindergarten graduation)
- 3-6 10:45am (includes Year 6 graduation)



#### Appreciation Breakfast

We would like to say thank you to all of our 'helpers' who have assisted this year in classrooms and at events. We appreciate the time that you give us to ensure the best for our students. We will be holding an Appreciation Breakfast on Thursday 12 December 2019 at 8:15am in the Library. Hope to see you there. Please RSVP by calling the Office.



### eSafety Commissioner

The eSafety Commissioner website has some very useful information for kids. They have just launched a new site. Visit <https://www.esafety.gov.au/kids> for more information.

### Semester 2 Reports

Semester 2 reports are being distributed next Friday. Teachers have put a lot of time and effort into providing parents with a comprehensive outline of students' achievements in each of the six Key Learning Areas, work habits, effort, additional activities and general school life.



For students in Years 1-6, achievement is measured against the achievement of syllabus outcomes using what is called the 'common grade scale'. The same scale is used in public schools across NSW.

Students who are achieving at grade level i.e. where they should be at this stage of their learning, are defined as 'Sound'. Students working above expected grade level receive either 'High' or 'Outstanding' whilst those who aren't yet achieving at expected grade level receive either 'Basic' or 'Limited'. Sometimes students will be achieving at, for example, an overall sound level but may be working below grade level for a particular learning descriptor.

Of course, a student's level of achievement can be limited by their level of English language.

The full descriptors for each grade level are:

**Outstanding:** The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the

processes and skills and can apply these skills to new situations.

**High:** The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

**Sound:** The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

**Basic:** The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

**Limited:** The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Students in Kindergarten who are achieving at grade level i.e. where they should be at this stage of their learning, are defined as 'Expected Level'. Students working above expected grade level receive 'Working Beyond' whilst those who aren't yet achieving at expected grade level receive 'Working Towards'.

Students in the Support Unit classes or those on an individual program receive a comment about their achievement in each of the Key Learning Areas.

Where To Next? For English and Maths, in 'Where to next' statements teachers have provided information as to future directions for your child's learning i.e. what they need to do next, based on their individual needs.

#### Additional Components

- *Library* learning descriptors have been included for mainstream classes and a Library comment written for students in the Support Unit or those on an individual program.
- *Additional Learning Programs* has been included for students receiving additional support in learning, be it English as an Additional Language or Dialect (EAL/D), Learning Support or Gifted Education

#### Reports – EAL/D Phase

As per the *Policy Standards for Curriculum Planning and Programming, Assessing and Reporting to Parents K-12* (updated December 2016), schools are required

to report on the overall EAL/D Learning Progression phase of all students identified as EAL/D. If your child has English as an Additional Language/Dialect you will see their current phase and information about how they are supported with learning English along with information about their achievement in English in their report. The phases are:

Phase	Description
Beginning English	Students with <b>some print literacy</b> in their first language. This may include Kindergarten students who are born in Australia.
Beginning English, <i>limited literacy background</i>	A subcategory to describe the reading/viewing and writing behaviours typical of students with little or no experience of literacy in any language. This may include students from refugee backgrounds.
Emerging English	Students who have a growing degree of print literacy and oral language competency with English.
Developing English	Students who are further developing their knowledge of print literacy and oral language competency with English.
Consolidating English	Students who have a sound knowledge of spoken and written English, including a growing competency with academic language.

(English As An Additional Language Or Dialect Advice For Schools 2014, p. 7)

The table below outlines the average time it takes an EAL/D student to progress through the EAL/D Learning Progression phases.

Phase	Average time
Beginning	6-9 months (< 1 year)
Emerging	1-2 years
Developing	2-5 years
Consolidating	5-7+ years

If you would like more information, please do not hesitate to contact one of our EAL/D teachers.

Attendance (full day and partial absences) and a General Comment are also included.

We are confident that the report will provide you with a comprehensive overview of your child's learning and social development.

Reports are important documents. You might like to file them in a special place or folder so that you have them on hand should you need them in the future.

If you would like to discuss your child's report with their teacher, please contact the teacher to schedule an appointment.

### Movember

Thank you to everyone who donated over the course of Movember. In the space of four days we received an influx in donations and were fortunate enough to reach our goal of \$1000. This money will go towards supporting a range of men's health issues. Thank you again to all the people who donated.

Mr. Roberts

## K-2 Student Of The Week

### Week 7

Class	Student	Awarded for.....
KS	Joshua	Improved focus during English lessons
KR	Nicholas	Excellence in mathematics
KH	Hayden	Improved focus during writing
1W	Sanchir	Enthusiasm during painting activities
1EH	Ian	Always putting in his best effort
1/2A	Sejaan	Consistently striving to achieve his best
2M	Marina	Making great improvements in her work
2G	Benjamin	Focused writing in NAP groups

### Week 8

Class	Student	Awarded for.....
KS	Shivani	Being a helpful and caring student
KR	Hanna	Improvement in reading and writing
KH	Lenita	Improved reading
1W	Eadie	Always having a positive attitude towards learning
1EH	Judah	Showing fantastic work habits
1/2A	Lily	Demonstrating a growth mindset in mathematics

Class	Student	Awarded for.....
2M	Teo	Fantastic work in maths
2G	Hayden	Always caring for his peers

## Rainbow Awards

Year	Student
K	Fadhil, Isabelle, Abigail, Violet, Bora, Alicia, James, Melania, Aaryan, Jacob, Kevin, Jeffrey, Lucas, Nicholas, Esther, Oliver T, Frankie, William, Anlin, Rosy, Bryn, Davin, Oliver Z, Reigne, Audrey and Morgan
1	Liam, Rosie, Lachie, Tiago, Ted, Matthew, Harrison and Katie
2	Jiya, Fraya, Gabby, Callum, Marcus, Josh S, Serena, Megan, Fergus and Monte



Hi everyone,

I'm Jimmy Hayes. I was elected as our P&C President at this week's annual general meeting. My eldest son will be in Year 3 and my youngest son will start Kindergarten and is desperately looking to enjoy everything that 'big school' has to offer. I'm joined on the 2020 Executive Team by an enthusiastic group of parents:

Vice President: Belinda Bennett and Anya Rowlands  
 Secretary: Diane Nazaroff  
 Treasurer: Sally Torgormon  
 Executives: Philippa Bourke, Katrina Calverley, Lucy Hancock, Christina Kingen, Louise Wagner and Rae Walters

Our children span from Kindergarten to Year 6 and we are keen to work with you to support our school and build our community. You can meet Christina and Rae before school on Friday 13 December at 8:30am in the playground, where they will be selling cookbooks for \$10.

A huge thank you to our previous President and Executive Committee. They worked tirelessly this year and we recognise their hard work. Successes like Movie Night, the Bunnings sausage sizzle and our community survey created community and provided great opportunities for our families. They have set the foundations on which we intend to now build on.

Looking ahead, we need your help. We encourage you to join the P&C. We want to hear your ideas and are keen to have your help. Membership is \$2 and you can always reach out at [info@rainbowstpandc.org.au](mailto:info@rainbowstpandc.org.au).

Many thanks,

Jimmy Hayes  
 President

[info@rainbowstpandc.org.au](mailto:info@rainbowstpandc.org.au)  
<https://www.rainbowstpandc.org.au/>

### Community News

*Disclaimer: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organisation of these events.*

Come & Play... **YOU'RE INVITED** Join Us...



**LEARN A MUSICAL INSTRUMENT WITH DIM**

Learn an instrument and join our school's musical community! We are now taking enrolments for beginner musicians to join us in 2020. Contact Directions In Music for information on how to get started & have fun playing music with your friends!

**DIRECTIONS IN music**  
Inspire. Create. Perform.



**SCHOOL HOLIDAYS**

Tennis coaching, court games, futsal, crafts activities

**Full day \$65**  
9am - 3pm

**Half day \$35**  
9am - 12pm

Places are limited... Enrol online today!

E: [admin@eastcourtstennis.com.au](mailto:admin@eastcourtstennis.com.au)  
W: [eastcourtstennis.com.au](http://eastcourtstennis.com.au)



**Sign up for next year -Randwick-**

Gymnastics, acrobatics & tumbling classes for boys & girls

**TASK pick-up**



**ACTIVE KIDS** We are an ACTIVE KIDS provider

**Book an introductory class today!**

**SYDNEY GYMNASTICS FACTORY**

Randwick Scout Hall  
Paine Reserve, Botany St, Randwick  
0410 649 766  
[info@sydneygymnasticsfactory.com](mailto:info@sydneygymnasticsfactory.com)  
[www.sydneygymnasticsfactory.com](http://www.sydneygymnasticsfactory.com)

