

CALENDAR

Week 11

Thursday 9 April – Last day of Term 1

Term 2

Week 1

Monday 27 April – School Development Day (staff return to school)

Tuesday 28 April – Students return to school



Support Unit - Crunch&Sip and practising pencil control

What's Happening At Rainbow Street?

It is often said that in challenging times we see the very best in people and that has certainly been the case here at RSPS. The whole school community has banded together in very difficult circumstances to ensure the community's wellbeing and the continuation of learning for our students. We've seen resilience, kindness, creativity, perseverance, support, collaboration, empathy and initiative – the very qualities we are trying to instil in our students.

At this time there is no change to arrangements. Our school is open however where possible parents are encouraged to have their children learning from home. All of our students, whether learning at school or learning from home, are engaged in the same learning experiences developed by our teachers.

Teachers have been receiving work from students and pictures and videos showing learning at home.



Stage 2 – Making banana bread



Stage 3 - Exercising



Stage 1 - Getting a home learning tub ready

Week 10 learning plans will be distributed before Monday. Miss Sayers will again email the pack to students' email addresses and paper copies can be collected from the Office for those who need them. We are trying to provide a mix of learning tasks encompassing all of the Key Learning Areas. There are digital and non-digital options. Teachers have included their email addresses so that students can email them (or Miss Sayers) if required. We love hearing about your learning!

A Few Tips And Hints

- Excellent advice about learning from home can be found on the Department Of Education website
<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>
Information available includes: school operations, introduction, key considerations, establishing routines and expectations, setting up a learning environment, learning environment checklist, wellbeing, communicating, attendance questions and answers and using technology.
- If your child is having difficulty accessing the Student Portal, please do not hesitate to contact us on 9398 3876. PS. Thank you to Bronx who let us screenshot his portal for the instructions to access the portal.
- If you need to borrow a device as you do not have a device at home for your child/children to use, please complete the form distributed to all families and send it to Miss Sayers. We have already started distributing laptops with a number of families collecting devices yesterday.

Over the last two days, teaching staff have been touching base with each of our families over the phone, just to see how you all are doing. It has been heart-warming to speak to our families.

Our school staff will continue to check in over the next few weeks either by phone or email depending on your preferred method but if at any time you want to speak to one of our teachers, please do not hesitate to call. Social distancing can feel very isolating and we don't want anyone to feel alone. We are here to help in any way that we can.

Thank you for all of the comments, emails and texts showing your appreciation for the work school staff have been doing. Knowing how much we are valued has made things that much easier.

School Stream

A reminder that we are using *School Stream* and the Rambler mailing list for communications to the school community. To get notifications through *School Stream* on your phone:



1. From your mobile device go to the App Store (iPhone/iPad) or Play Store (Android), search for *School Stream* and download the app to your phone.

2. Make sure you agree to push notifications.
3. Once *School Stream* has finished installing, open the app, type our school name into the search then select our school.

For more detailed instructions go to www.schoolstream.com.au/download



From The Library

Please know that while our school library won't be operating in the way it usually does, as RSPS's teacher librarian, I will be doing my best to keep students connected to quality children's literature.

To help families streamline purchasing decisions and match readers with books they'll love, here are some fabulous resources to start exploring.

International Children's Book Day: 2 April 2020

Since 1967, on Hans Christian Andersen's birthday, 2 April, International Children's Book Day is celebrated to inspire a love of reading and to call attention to children's books.

The Hans Christian Andersen Award is given every two years. The award is presented to an author and an illustrator whose complete works has made an important, lasting contribution to children's literature.

Check out:

- <http://bit.ly/3drePXp> for a list of outstanding books that the 2020 Jury felt were important enough to merit translation everywhere so that children around the world could read them
- <http://bit.ly/2QIDo8e> for the Hans Christian Andersen Award 2020 Shortlist Film
- <http://bit.ly/2JbHT78> for the 2020 Hans Christian Andersen Shortlist

Children's Book Council Of Australia (CBCA) Book Of The Year Awards

Australia's most prestigious children's literature awards, the CBCA Book of the Year Awards has released its Notables List for 2020.

View the notable lists here:

- <http://bit.ly/2WGcdPn>

The all-important shortlists will be announced at noon Tuesday 31 March.

Mrs Soo's Five Faves



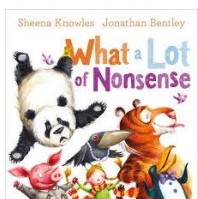
Picture Book - Azaria: A True History By Maree Coote (2020). This picture book presents readers with the facts of Azaria Chamberlain's 1980 disappearance and the trial by media that followed. It's an outstanding illustrated non-fiction

picture book that provides opportunity for discussion on topics such as media literacy, how quick we are to judge and how mistaken that judgement can be, the dangers of mob mentality and deceiving appearances. Recommended Age: 8 years +



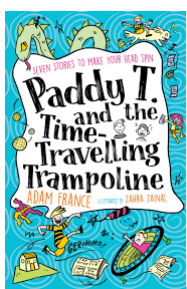
Early Stage 1 - Tabitha And The Raincloud by Devon Sillett & Melissa Johns (2020). This gentle story is about the impact that bad moods can have on others. It encourages readers to not let rainclouds ruin

our days. The book reminds us to look on the bright side of the situation. The unique combination of watercolour and collage is gorgeous.



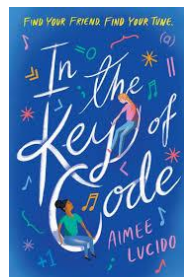
Stage 1 - What A Lot Of Nonsense by Sheena Knowles and Jonathan Bentley (2020). There are a lot of nonsense phrases and questions, lovely rhymes and fun anagrams throughout. The author invites

readers to just read the book, enjoy the fun or find the anagrams (there are thirteen anagrams in the book). I love word puzzles! Anagrams can also use the letters of a word to create a phrase. Can you think of any anagrams of your name?



Stage 2 - Paddy T And The Time-Travelling Trampoline by Adam France (2019). Seven action-packed, weird and funny stories to make your heart and mind race. You know it's a good book when your own children keep interrupting each other to tell you about it during the car ride

home from school. My children's teacher librarian read this to them and they were hooked! Stories include a trampoline portal into the future, a magic pencil that can write stories all by itself, and a trip down a hill that ends up being a holiday of a lifetime.



Stage 3 - In The Key Of Code by Aimee Lucido (2020). This is an enjoyable verse novel with positive messages about doing what you love - whether it is the thing you are best at or not. Major themes in this book include music, coding, friendship, new school, prejudice, courage, women in technology, cancer and following your dreams. Recommended age: 10 to 13 years.

Mrs Soo

Teacher Librarian

Student of the Week

We're sure there are many parents have implemented an award system for students learning from home and teachers here have presented merit awards for students at school. Great things are still happening so let's make sure that we acknowledge them!



Hi everyone,

We hope that you are all keeping safe and healthy.

In these challenging times we feel that there is little that we can do as a P&C. We believe that everybody has enough to do trying to respond to COVID-19. Further we believe that the school has been handling the situation very well, with regular updates.

We don't want to distract from the important announcements that the school continues to provide. So we believe that it is best to suspend our activities, including meetings and events, until further notice.

That said if you have any concerns, please feel free to reach out on our email address:

info@rainbowstpandc.org.au

Also, if the school, or any staff need any support, we are still here to help.

Should anything need to be communicated, we will revert to emailing members.

I've been thinking about how we will look back at this in around 10 years time, our kids will hopefully be far more mature and when they ask "so what was that toilet paper thing about.....", what will you say?

This will be our last Rambler message until further notice, however I'd like to thank all the school staff again for their efforts to work around this challenge, for keeping our kids safe and the regular communications keeping us up to date on the latest developments.

Please keep safe, help those in need and try to remain positive.

Many thanks,
Jimmy Hayes
President

info@rainbowstpandc.org.au

<https://www.rainbowstpandc.org.au/>

Heads UP! Play It Safe Around Light Rail

A representative from Transport NSW was

going to come to a school assembly to speak about keeping safe around the Light Rail. Given we have postponed our school assemblies for a while we have published the information in the Rambler.

Sydney's newest tram the L2 between Randwick and Circular Quay opened in December 2019, and already over 3 million trips have been taken.

L3 services between Circular Quay and Moore Park and then Moore Park to Kingsford, near Rainbow Street Public School, are expected to commence soon, pending ongoing testing and commissioning, driver training and performance tests.

The light rail promises to offer effective alternate transport options for many of our families. It also presents a new environment for drivers and pedestrians. Everyone should keep their Heads Up and play it safe around light rail.

- Look out for the light rail - it can be very quiet and can't stop quickly or easily.
 - Trams are very quiet. Initially the wheels will make extra noise until the tracks are polished smooth. But they will be more difficult to hear as time goes on.
- Trams travel in both directions. Look both ways!
 - Always use crossings when walking to and from stops. Look left and right before you cross the road or light rail tracks and only cross at signalised crossings.
- Step over tracks as they can be slippery when wet.
- Stand back from closing doors and wait for people to get off the light rail before you get on. Once on, remember to hold on when you're on board.
- Don't overcrowd platforms – wait nearby.
- Avoid distractions like mobile phones and headphones - stay alert. Trams cannot swerve and cannot stop as quickly as a car.
- Don't run for the light rail - services run frequently.

