

### CALENDAR

#### Week 6

Reconciliation Week

#### Week 7

Monday 8 June – Queen’s Birthday Public Holiday

#### Week 8

Wednesday 17 June – Maths Olympiad 3

### What’s Happening At Rainbow Street?

It was fabulous to have everybody back full-time this week. There were certainly a lot of excited, smiling faces on Monday morning as students greeted their teachers and friends.

Students and teachers have slotted quickly back into the routine of school and their teaching and learning programs.

Thank you for your support with our revised drop off and pick procedures this week.

Please remember that the pandemic is not over and we must not become complacent with our adult social distancing. When we haven’t seen each other for a long period it can be tempting to stop and chat but please:

- Maintain 1.5 m between adults at all times, including on the school site;
- Move quickly off the school site once you have collected your children; and
- Do not congregate near the external or internal gates or on the footpath out the front of the school.

Thank you for your support with this.

### Semester 1 Student Reports

Simplified written reports will be provided to parents/carers about students’ learning in Semester 1. At this stage staff are aiming to distribute these reports on Friday 31 July (Week 2).

### Rainbow Over Rainbow Street

Check out this gorgeous picture of a rainbow over Rainbow Street taken by Ms Hole on Wednesday!



### New Readers

Wow! Thank you to all of our helpers who have been madly covering books. They have ploughed through 765 of the 1 500 new guided readers. Take a bow - you are amazing!



### Pedestrian Safety

Whilst it has been lovely to be at the gate and see everyone each morning, it has been extremely concerning that some parents and their children are crossing Rainbow Street by moving between the traffic!

One of the ways children learn is through modelling. If you are running across roads between traffic together, children will do this when you aren’t there as that is how they’ve learnt to cross a road.

It may take a little longer to walk up to the lights and cross at the crossing but you will be teaching children the safe way to cross the road. Stay safe and model for them the right way to cross the road.



### Getting To And From School - Reminder

Special drop off and pick arrangements are in place. We recommend walking to school where possible.



If riding a bike or scooter to school and storing it in one of the school's bike racks, we ask that your child is able to lock their bike or scooter to the rack independently.

**Drop Off** – Will continue at the Rainbow Street gate. Parents are asked to give their child a hug and tell them to have a great day. RSPS Executive staff will be on duty at the gate and the playground will be supervised from 8:30am.

**Pick Up** – To promote quick access off the site and assist with social distancing in the playground, we ask that students in Years K-2 and the Support Unit (SU) are picked up from the playground at 2:45pm. K-2 and SU teachers will walk students to the playground at this time and remain with their class until students are collected. Students in Years 3-6 will be walked to the playground by their class teacher at 3pm and collected/dismissed. We ask that parents do not engage in discussions with teachers or support staff at this time as their responsibility is supervision of the students in their care.

**Kiss and Drop** – The zones on Rainbow Street operate under the 'No Parking' rules. This means that you must **not stop for more than two minutes** and you must **remain in or within 3 metres of your vehicle**. Hours of operations apply. Mobility Parking Permit holders are allowed to park for up to 5 minutes in a 'No Parking' area. We ask that you do not U-turn or three-point turn across Rainbow Street to access the kiss and drop area as this congests traffic. It may mean going the 'long way around' but will assist us enormously.

### Reconciliation Week

Wednesday this week marked the beginning of Reconciliation Week for 2020. The theme this year is "In this together" which seems fitting considering the current situation Australia (and the world) are in.

This year also marks twenty years since 250 000 Australians walked across the Sydney Harbour Bridge and across bridges in all capital cities and many other cities and towns around the country in support of reconciliation in Australia.

In classrooms this week and/or next, students are

engaging in teaching and learning activities that acknowledge reconciliation in Australia.



### Colourful Crunch&Sip Challenge

To promote Crunch&Sip and students eating fruit and vegetables, RSPS is participating in the *Colourful Crunch&Sip Challenge*. Students are asked to bring a different coloured piece of fruit or vegetables to class next week. Teachers will be collecting data to see if we can eat our way through the rainbow of fruit and vegetables!

**Fruit & Veg Colours**

Eating a rainbow of fruit and vegetables provides a range of nutrients which children need. Each different colour carries it's own nutrients which helps keep children healthy and fight diseases.

Red	Orange
Tomato Red capsicum Strawberry Raspberry	Red apple Rhubarb Radish Sweet potato Mandarin Pumpkin Apricot Carrot Orange
Yellow	Green
Yellow tomato Banana Yellow capsicum Pear	Kiwi fruit Green apple Celery Asparagus Avocado Spinach Snowpea Cucumber

Can you think of any blue or purple fruits to add to the list?

## 3-6 Student of the Week

As we are not having fortnightly assemblies at present, we will be presenting Student of the Week awards in classrooms and publishing the recipient list each week in the Rambler.

### Week 5

Class	Student	Awarded for...
KEB	Archie	Improvement in reading
KI	Inez	Creative thinking and sharing ideas
KM	Chloe	Putting in her best effort in reading groups
KS	Sybilla	Sharing her thoughts during class discussions
K/1W	Talia	Writing sentences independently
1G	Davin	Being a cooperative class member
1/2M	Bora	Always using her learning time to achieve her best
2H	Amelia	Improvement in writing
2R	Matthew	Outstanding work in mathematics
3C	Eloise	Using her initiative to solve problems in the environment
3L	Layan	Confidently navigating her way through each new learning challenge in a cooperative and friendly manner
4R	Mikhael	Excellent application in all subject areas
4/5MN	Adeline	Excellent work in science
5M	Ryan	Excellent attitude towards completing challenging maths questions
5/6R	Hayden	Challenging himself with new mathematical concepts
6A	Mason	Submitting excellent geography work in Google Classroom
SL	Melelose	Working independently in writing
SR	Benjamin	Working really hard in number
SS	Jodeci	Outstanding spelling
SZ	Lachlan	Working well in literacy



### RANDWICK BOYS' HIGH SCHOOL

#### 2021 Year 7 High Potential & Gifted Education Program

Randwick Boys' High is pleased to advise that applications for the 2021 High Potential and Gifted Education Program for Year 7 students will be available from **Wednesday, 20<sup>th</sup> May 2020**.

This is an exciting opportunity for academically gifted students to be part of a specialised learning program. The program offers a stimulating educational experience designed to extend students' skills and talents across all curriculum areas.

**A second Zoom information session will be held on**

**Tuesday 2<sup>nd</sup> June 2020, at 5:30pm.**

**If you missed our first Zoom session, please register your interest for our second Zoom information session with the Front Office.**

**Tel: (02) 9399 3122 Email: randwickb-h.school@det.nsw.edu.au**

**Applications are now open and close on Wednesday 3<sup>rd</sup> June. Testing date is Saturday 13<sup>th</sup> June 2020.**



Students who wish to gain a position in this exclusive class are required to sit an academic placement test, attend an interview and present a portfolio.

For further information, please contact Ms Louise McNeil, Deputy Principal, or download the information package from our website.

<https://randwickb-h.schools.nsw.gov.au/learning-at-our-school/gifted-and-talented-program.html>

Randwick Boys' High School is a co-operative, caring school with a tradition of academic, sporting and creative achievement.



#### 2019 Highest ATAR

**1. 98.5**

**2. 97.35**

**2019 HSC School Ranking climbed over 160 places.**



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**An Exclusive Education in an Inclusive Environment**