

### CALENDAR

#### Week 8

Wednesday 17 June – Maths Olympiad 3

#### Week 9

Friday 26 June – Opportunity Class 2021 online applications close

#### Week 10

Friday 3 July – Last day of Term 2

#### Term 3

##### Week 1

Monday 20 July – School Development Day (staff only)

Tuesday 21 July – Students return to school

### Parent Teacher 'Meetings'

Due to COVID-19 restrictions, the parent teacher meetings that usually occur at the end of Term 1 did not take place. During the learning from home period, mentors teachers spoke regularly to families about their children's learning. If you feel you did not get an adequate opportunity to discuss your child's learning with their mentor teacher and would like to schedule a telephone meeting for a mutually convenient time, please contact your child's mentor teacher.

### Semester 1 Reports

Semester 1 reports are due to be distributed on Friday 31 July 2020 (Term 3, Week 2).

### 2021 Kindergarten Enrolments

Due to COVID-19 restrictions we have not been able to hold our usual Information Session for prospective 2021 Kindergarten students. However, we are starting the enrolment process.



If you have a child starting Kindergarten next year, please collect an enrolment package from the school Office. Alternatively, enrolment applications can be downloaded from the school website <https://rainbowst-p.schools.nsw.gov.au/about-our-school/enrolment.html>

If you are aware of other families wishing to enrol, please ask them to contact the school.

Obviously it will be dependent on COVID-19 restrictions but at this stage we are hoping to conduct enrolment interviews and transition programs later in the year.

### 2021 Opportunity Class Placement - Reminder

If you would like to have your child considered for Year 5 opportunity class entry in 2021, you need to apply by Friday 26 June 2020. Access the online application at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>.

### What's Happening At Rainbow Street?

We have had a few new families join the Rainbow Street community this week – welcome!

#### Changes To Restrictions

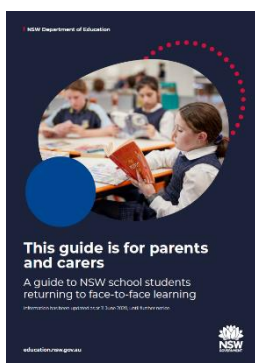
The Department of Education has released updated guidelines for face-to-face learning. These were distributed via *School Stream* and email earlier today.

At this stage the current organisation and restrictions in place at Rainbow Street Public School will remain until the beginning of Term 3. This will enable us to implement the additional hygiene and other requirements for community users etc.

Thank you for your continued support with prompt drop off and pick up and maintaining social distance.

#### Assessment Of Learning

Teachers are currently undertaking assessment of learning to inform both the reporting to parents process and teaching and learning programs for Semester 2.



## Colourful Crunch&Sip Challenge


Well done to 5M who managed to have all of the colours (red, yellow, orange, green and purple) every single day of the Rainbow Challenge.



## Student of the Week

Week 7

Class	Student	Awarded for...
KEB	Emerson	Being an engaged learner and role model
KI	Claudia C	Contributing ideas to class discussions
KM	Haider	Impressive gains in his reading
KS	Georgia	Taking turns when working collaboratively with her peers in maths
K/1W	Manny	Improved effort in his learning
1G	Chloe	Always being helpful in class
1/2M	Jake	Demonstrating responsible behaviour at all times
2H	Amelia	Writing an interesting perspective about Aboriginal children in history
2R	Taiga	Consistently utilising his learning time
3C	Aristotelis	Excellent imaginative writing about a message in a bottle
3L	Marina	Working hard to improve her concentration in maths
4R	Sophie	Being an engaged and extremely focused learner
4/5MN	Melody	Writing an excellent speech about 'Home'
5M	Joaquine	Designing and making a successful egg drop device
5/6R	Ryan	Exceptional science video demonstrating a successful egg drop
SL	Jimmy	Always being a good friend and helping others
SR	Adam	Demonstrating active listening in class
SS	Dante	Improved confidence in reading
SZ	Holly	Working well during guided reading



**DIM Update - Term 2**  
**Just Keep Playing!**

Dear Parents & Students,

We are so excited about resuming face-to-face lessons with all of our students as soon as we can! We are currently in discussions with each of our schools and making plans for our safe return on-site, and we will certainly keep you updated as more details are confirmed. We are hopeful of a term 3 return, and are currently working on creating super safe and hygienic teaching environments so that everyone can return to music with confidence.

**Just Keep Playing!**  
There are some steps you can take at home, right now, to get back into the swing of things so that you're all ready to go when we're back to 'normal' at school.

- If you haven't picked up your instrument in a while, now is a great time to start - it will make your transition back into face to face lessons so much easier.
- You'll need to remind your brain and your fingers to communicate again - and this can be tricky, but if you get back into a simple routine now, you'll have plenty of time to get back into it - be patient with yourself and start slow!

**DIM Office Now Open:**

We are excited to be back at the DIM office this week. Our admin staff have been busy working from home over the past few months, but we are now all back on the phones and ready to take your calls! Monday - Friday (9.30am - 4.00pm) Instrument returns & repairs by appointment only (please call/email prior to arrange a day/time.) Covid-safe guidelines will be in place, including the quarantine of returned instruments (this means a 2 week delay in the processing of these instruments)

## Randwick Campus Redevelopment Project - Update From The Project Team

The Randwick Campus Redevelopment Project Team and partners are working together to plan and design Sydney Children's Hospital Stage 1 including Australia's first Children's Comprehensive Cancer Centre. This project will bring together world-leading clinical care, research and education to deliver new models of care and innovative treatments for sick and injured children.

This is an exciting opportunity and we are asking the community to contribute ideas to help us form the design of the children's hospital and research centre, to ensure the facilities meet the needs of patients, their families and the community now and into the future!

We invite you to join us in the design process by completing the short survey or activity sheet for younger children. Your feedback will help us to shape the vision for this important project.

If you are an adult or over 13 years of age we recommend you complete the [adult's survey](#) and if you are under 13 years of age we recommend you complete the [children's survey](#).

Please ensure you submit your responses to us by 1 July 2020.