

### CALENDAR

#### Week 3

#### Education Week

Wednesday 5 August – Maths Olympiad 4; 7:30pm  
P&C Meeting (via Zoom)

#### School Photos – **NOTE new dates**

Wednesday 23 September – Sports and Special  
Groups  
Tuesday 13 October – Individual and Class

### What's Happening At Rainbow Street?

#### Semester 1 Reports

Semester 1 reports are being distributed today. Detailed information about the contents of the reports was published in last week's Rambler. If you require any further information about the report or would like to discuss your child's report further with their mentor teacher, please contact the teacher to organise a phone or Zoom meeting at a mutually convenient time.

#### Learner Qualities

Next week we are focusing on the quality of *Perseverance*.



## Perseverance

**Perseverance is to keep on trying even when things get difficult.**

**This means that I try my best and I never give up.**

We will be supporting the introduction of the *Perseverance* learner quality through the use of quality texts and lessons in the learning space. We would love parents to get involved and shares stories at home with their children about when they have had to persevere to achieve or learn something.

The vocabulary we will be focusing on includes: challenge, determination, effort, persistence, adapt, resilience, inner strength, tenacity, bounce back, attitude, commitment, courage and grit.

Rainbow raffle tickets will be awarded in the classroom and playground to students demonstrating *Perseverance*.

#### Staff Professional Learning

During the week, RSPS staff updated their CPR and anaphylaxis qualifications.

#### COVID-19

Given events recently in both Sydney and Victoria in particular, it is timely to remind everyone to please follow social distancing and hygiene guidelines. It is easy to forget this when, for example, standing chatting to other parents at the park, but it is essential to follow guidelines to prevent the spread of COVID-19.

A reminder that COVID-19 symptoms include:

- fever
- respiratory symptoms
  - coughing
  - sore throat
  - shortness of breath

Other symptoms can include runny nose, headache, muscle or joint pains, nausea, diarrhoea, vomiting, loss of sense of smell, altered sense of taste, loss of appetite and fatigue.

If anyone in your family is exhibiting these symptoms, please have them get tested ASAP.

### *Child Protection Education*

This term as part of Personal Development, Health and Physical Education learning, students will be undertaking Child Protection Education.

Children are most vulnerable when young. It is important to develop in students as early as possible understandings and skills in the area of child protection.

Even young children can be taught ways to protect themselves from abuse. They can be 'enlightened without being frightened'. They can be taught to network with trusted adults and to be aware that there are people and services to help them within their community.

Research suggests that, if children can recognise abuse and abusive situations and use protective strategies from their early years, then they will have a greater capacity to take appropriate action if they are in uncomfortable or unsafe situations and keep themselves safe.

It is also important students learn about power in relationships and develop the skills to build and maintain relationships that are caring and positive.

Child protection education aims to assist students to develop skills to:

- recognise and respond to unsafe situations
- seek assistance effectively
- establish and maintain non-coercive relationships and strengthen attitudes and values related to equality, respect and responsibility.

Child Protection Education incorporates teaching and learning in three broad themes:

- Recognising abuse - Protective skills cannot be used unless children and young people recognise situations of potential abuse or when abuse is occurring. It is important that students develop knowledge and skills, appropriate to their age and stage, about what constitutes abuse.
- Power in relationships - When discussing power in relationships, particular attention is given to building confidence in relationships which are positive and caring. Skills in establishing and maintaining positive relationships, including accepted cultural practices related to caring touch, are reinforced.

- Protective strategies - With knowledge about positive relationships and about child abuse, children and young people can take appropriate actions if they are in threatening situations. When learning about protective strategies, students are given the opportunity to analyse situations, to identify feelings, and to explore alternative courses of action and their consequences.

Please contact your child's mentor teacher if you would like to discuss the above any further.



### **Library News**

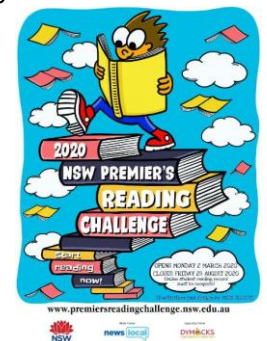
#### *Book Club Orders*

Your child has received a brochure that is part of the Book Club. The last day for ordering from this issue will be Monday 10 August. Rainbow Street Public School uses the 'LOOP' linked online ordering and payment system for parents and carers. This system streamlines the ordering and delivery of books. NOTE: We are unable to accept cash or cheque payments. Payment by credit card using the LOOP system is the only way to purchase books. There is no need to bring in any paperwork to school.

If you would like orders to be home delivered, please wait until after 10 August 2020 to place your orders online. You will be presented with a home delivery option for an additional fee of \$5.99.

### *NSW Premier's Reading Challenge 2020*

All Years K-2 students complete the NSW Premier's Reading Challenge in class. All Years 3-6 students must log in to the NSW PRC website and fill in their online Student Reading Record.



There have been important updates to the 2020 PRC Challenge rules to help all students meet the Challenge requirements this year. Key changes include:

- All students will be able to include 10 choice books on their 2020 Student Reading Records.
- All students will be able to include books read as part of collaborative reading with teachers or parents/carers, either in person or online.
- Students who do not complete the Challenge in 2020 will not be disadvantaged from achieving cumulative PRC awards in the future.

All Years 3-6 students must have the required number of books recorded to complete the Challenge by the student closing date, 28 August 2020 (11:59 pm) to receive a certificate. For instructions on how to add a book to a Student Reading Record, go to: <https://bit.ly/3bKZXC0> If your child needs any assistance to log their books please let Mrs Soo know.

You must read a certain number of books to complete the Challenge:

| Challenge | Number of books | Minimum number of PRC books | Maximum number of Personal Choice books | PRC booklists you can read from |
|-----------|-----------------|-----------------------------|---|---------------------------------|
| K-2       | 30              | 20                          | 10                                      | K-2, 3-4, 5-6                   |
| 3-4       | 20              | 10                          | 10                                      | 3-4, 5-6, 7-9                   |
| 5-6       | 20              | 10                          | 10                                      | 5-6, 7-9                        |

Pauline Soo  
Teacher Librarian

## Student Of The Week

| Class | Student   | Awarded for...  |
|-------|-----------|---|
| KEB   | Ella      | Being an engaged and enthusiastic learner                                       |
| KI    | Alex      | Being a role model to others  |
| KM    | Hugo      | A resilient start at a new school   |
| KS    | Vincent   | Explaining his addition strategies to his group                                 |
| K/1W  | Melania   | Fantastic alliteration sentences  |
| 1G    | Vy Do Anh | Demonstrating greater confidence in sharing ideas in class                      |
| 1/2M  | Lucas     | Listening carefully to teachers and classmates                                  |
| 2H    | James     | Improved handwriting  |
| 2R    | Gabriel   | Working hard to achieve his best in reading groups                              |
| 3C    | Aria      | Participating in class discussions and being a positive role model at all times |

| Class | Student | Awarded for...   |
|-------|---------|--|
| 3L    | Ewan    | Using his initiative during learning activities              |
| 4R    | Leon    | Persevering with challenging tasks at all times              |
| 4/5MN | Henry   | Consistently displaying a positive attitude towards learning |
| 5M    | Seth    | Working hard in Mathematics                                  |
| 5/6R  | Nate    | Demonstrating leadership across all areas of learning        |
| 6A    | Neave   | Excellent work scanning texts in library lessons             |

## Rainbow Awards

Congratulations to the following students who received their Rainbow Badge today:

| Year | Student               |
|------|-----------------------|
| 4    | Liam, Griff and Henry |



Hi everyone,

We have a P&C meeting on 5 August @ 7:30pm, which we will be on Zoom (details to follow registration). This is intended to be a short meeting, which is meant as more of an update for all. The agenda has already been set out via email.

### COVID-19

We'd like to take the time to thank the school, staff, parents and students for their continued efforts to address this.

It has been noticed however that there have been some fairly large gatherings in surrounding parks and playgrounds, so we urge everyone to continue to maintain social distancing, e.g. 1.5m and/or masks. If you have any queries or concerns, please don't hesitate to ask via email.

**entertainment** There are three different types of membership, which are environmentally sustainable and convenient being 100% digital.  
<https://www.entertainment.com.au/orderbooks/9s28416>, or go to our website.

**rebel** For any members of Rebel Sports, please consider linking your membership to the Rainbow Street Public School account, in store, which doesn't affect your membership, but gives us credits to spend on sporting goods for the school and students.

Please continue to keep safe.

Many thanks,  
 Jimmy Hayes  
 President  
[info@rainbowstpandc.org.au](mailto:info@rainbowstpandc.org.au)  
<https://www.rainbowstpandc.org.au/>

**Community News**

*Disclaimer: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organisation of these events.*

**Learn Music on Keyboard at School  
 Term 3 Enrolment**

*Great songs! Musical activities!  
 Cool music knowledge!*



- Convenient at-school venue with additional health & safety measures in place
- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially
- Fun introduction to music

**CREATIVE KIDS**  
 REGISTERED PROVIDER  
 NSW

To enrol: [www.learnmusicatschool.com.au](http://www.learnmusicatschool.com.au)  
 (02) 9411 3122

VIP Music est. 1984

**EXTENDED TRADING HOURS FOR YOUR CONVENIENCE!**

2 DAYS ONLY - 6TH - 7TH AUGUST  
**ZERO & REWARDS CARD HOLDERS**

**20% OFF**  
**SCHOOLWEAR**  
 & EVERYTHING ELSE!



**SHOP IN-STORE & ONLINE**

On the day of the event, Lowes will have measures in place to restrict customer numbers and movement throughout the store. Thank you for your support. Lowes will be enforcing social distancing, Marshalls wearing hi-vis vests will be on site. We ask for your support in limiting the number of people you take with you into the store.

**DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS.**

\*Offer ends midnight (AEST) 7/8/2020. Must use Zero or Rewards card to receive discount. Excludes gift cards, all suit packages & Schoolwear layby's. Cannot be combined with any other offer or discount. Floor stock only. Styles and colours may vary from store to store. No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount. Savings off original prices.