RAINBOW RAMBLER

RAINBOW STREET PUBLIC SCHOOL

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CALENDAR

Week 10

Wednesday 23 September – Special Groups School Photos

Friday 25 September – Last day of school for Term 3

Term 4 Week 1

Monday 12 October – Students and staff return to school Tuesday 13 October – Individual and Class School Photos

What's Happening At Rainbow Street?

Learner Qualities

Next week we are introducing the Empathy learner quality.



Empathy is caring about how other people feel and understanding that these feelings might be different to yours.

That means that I care about the feelings of others and show kindness and respect through my actions.

Lessons will focus on what empathy is, why it is important, ways to express emotions to show awareness of the feelings of others, putting yourself in someone else's shoes, building relationships and active listening. The vocularly to support the empathy learner quality includes: respect, perspective, diversity, acceptance, tolerance, listen and hear, consideration, humility, kindness, sensitivity, friendship, sympathy, open heartedness, concern, caring, understanding and compassion.

Staff News

It is with sadness that today we farewell Mr Will Begaud who has been working as a School Learning Support Officer in our Support Unit. Will has acquired a permanent job in the construction industry. During his time at RSPS Will has provided amazing support to not only the teachers and students in the



Support Unit but also staff and students in mainstream classes and he will be sorely missed. He has willingly been involved in all school activites, as can be seen in the picture where he dressed up as 'Dopey' for last year's Book Parade. Will has been a much loved member of staff. Thank you and best wishes for the future 'Mr Will'.

🌾 Tell Them From Me

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements. The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over Term 3 and early Term 4. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

To access the survey for our school go to: http://nsw.tellthemfromme.com/rsps2020

The survey is available in 23 languages. Thank you to the parents who have already completed the survey. The survey will close at 4pm on Friday 23 October 2020.

What's SL, SR, SS And SZ Been Learning About?





Working hard during guided reading



Ordering numbers



Using dice to create number sentences





Using construction tiles to build a three-dimensional house

When your child misses just	that equals	which is	and therefore, from Ki to Year 12, that is
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of sch
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of scho
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learn

Student Of The Week

Class	Student	Awarded for	
KEB	Omar	Excellent Public Speaking	
KI	Karen	Always trying to improve her learning	
KM	Moez	Working hard to learn his sight words	
KS	Eva	Playing nicely with her friends	
K/1W	Albert	Great imaginative writing	
1G	Kevin	Being a role model to others	
1/2M	Bryn	Approaching all experiences with a fun-loving, positive attitude	
2H	Yuvan	Settling into Rainbow Street PS well	
2R	Aarnav	An outstanding speech about dinosaurs	
3C	Monte	Always seeking advice when she is unsure about how to proceed	
3L	Winston	Presenting a unique and expressive speech	
4R	Alicia	Demonstrating perseverance and confidence when solving problems that involve decimal numbers	
4/5MN	Liam	Contributing appropriately to class discussions	
5M	Ruby	Her excellent attitude towards her work	
5/6R	Joshua	Outstanding effort in all Key Learning Areas	
6A	Caleb	Working hard to measure angles in maths	





For any members of Rebel Sports, please consider linking your membership to the Rainbow St Public School account, in store, which doesn't affect your membership, but gives us credits to spend on sporting goods for the school and students.

If you have any queries or concerns, please don't hesitate to ask via email. Please continue to keep safe.

Many thanks,

Jimmy Hayes President info@rainbowstpandc.org.au https://www.rainbowstpandc.org.au/

Community News

<u>Disclaimer</u>: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organisation of these events.







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