

CALENDAR

Week 10

Tuesday 28 June – Athletics Carnival at Hensley Athletic Field; ESPSSA Softball trials (after school)
Wednesday 29 June – Semester 1 Student Reports distributed
Thursday 30 June – NSWTF Industrial Action
Friday 1 July – Round 7 PSSA; Last day of Term 2

Term 3

Week 1

Monday 18 July – School Development Day (staff only at school)
Tuesday 19 July – First day of Term 3 for students
Friday 22 July – Sydney FC Cup

Week 2

Wednesday 27 July – Maths Olympiad 4
Thursday 28 July – Opportunity Class Placement Test, Mimosa Concert rehearsal
Friday 29 July – Round 8 PSSA

What's Happening At Rainbow Street?

Teacher Professional Learning

RSPS teachers work hard to ensure that they are providing the best possible learning experiences for students. This week, our teams of teacher have been updating their knowledge of mathematics assessment tools to better identify where students are at with their learning, differentiate instruction and monitor progress over time. The assessment tool packs include a range of hands-on materials for students to use to show their learning and explain their thinking.



Semester 1 Reports

It has been a pleasure to read all of the Semester 1 student reports over the past two weeks. Particularly pleasing is not only the academic achievement and progress students have made, but the ways in which students are demonstrating the RSPS Learner Qualities (Collaboration, Confidence, Critical and Creative Thinking, Empathy, Initiative, Motivation and Perseverance). It was great to read about Toby in KHT who 'has developed a strong growth mindset and is often heard reminding his classmates that their brains are growing and to persevere to learn new things!'



As part of our partnership with you, we ask that you do take some time to review your child's Semester 1 report with your child. During this time, celebrate their achievements and acknowledge their challenges. Remember, they have worked hard over the last six months to get to this point. Also pay careful attention to the *Where to next* and general comments and let them drive your conversation.

The reports will be distributed next Wednesday, 29 June 2022. Below is an outline of the components and grading system. Should you require any further information, please do not hesitate to contact your child's mentor teacher.

For students in Years 1-6, achievement is measured against the achievement of syllabus outcomes using what is called the 'common grade scale'. The same scale is used in public schools across NSW.

Students who are achieving at grade level i.e. where they should be at this stage of their learning, are defined as ‘Sound’. Students working above expected grade level receive either ‘High’ or ‘Outstanding’ whilst those who aren’t yet achieving at expected grade level receive either ‘Basic’ or ‘Limited’.

Sometimes students will be achieving at, for example, an overall sound level but may be working below or above grade level for a particular learning descriptor.

Of course, a student’s level of achievement can be limited by their level of English language.

The full descriptors for each grade level are:

Outstanding: The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

High: The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

Sound: The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

Basic: The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

Limited: The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Students in Kindergarten who are achieving at grade level i.e. where they should be at this stage of their learning, are defined as ‘Expected Level’. Students working above expected grade level are ‘Working Beyond’ whilst those who aren’t yet achieving at expected grade level are ‘Working Towards’.

Students in the Support Unit classes or those on an individual program receive a comment about their achievement in each of the Key Learning Areas.

Where To Next? For English and Maths, in ‘Where to next’ statements teachers have provided information as to future directions for your child’s learning i.e. what they need to do next, based on their individual needs.

Additional Components

- *Library* learning descriptors have been included for mainstream classes and a Library comment written for students in the Support Unit or those on an individual program.
- *Additional Learning Programs* has been included for students receiving additional support in learning, be it English as an Additional Language or Dialect (EAL/D), Learning Support or High Potential and Gifted Education.

Reports – EAL/D Phase

As per the *Policy Standards for Curriculum Planning and Programming, Assessing and Reporting to Parents K-12 (v9.0)*, schools are required to report on the overall EAL/D Learning Progression phase of all students identified as EAL/D. If your child has English as an Additional Language/Dialect you will see their current phase and information about how they are supported with learning English along with information about their achievement in English in their report. The phases are:

<i>Phase</i>	<i>Description</i>
Beginning English	Students with some print literacy in their first language. This may include Kindergarten students who are born in Australia.
Beginning English, <i>limited literacy background</i>	A subcategory to describe the reading/viewing and writing behaviours typical of students with little or no experience of literacy in any language. This may include students from refugee backgrounds.
Emerging English	Students who have a growing degree of print literacy and oral language competency with English.
Developing English	Students who are further developing their knowledge of print literacy and oral language competency with English.

Consolidating English	Students who have a sound knowledge of spoken and written English, including a growing competency with academic language.
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(English As An Additional Language Or Dialect Advice For Schools 2014, p. 7)

The table below outlines the average time it takes an EAL/D student to progress through the EAL/D Learning Progression phases.

Phase	Average time
Beginning	6-9 months (< 1 year)
Emerging	1-2 years
Developing	2-5 years
Consolidating	5-7+ years

If you would like more information, please do not hesitate to contact Mrs Larbalestier, our EAL/D teacher.

Attendance (full day and partial absences) and a General Comment are also included.

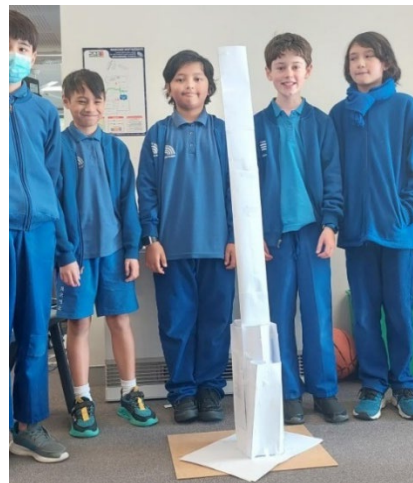
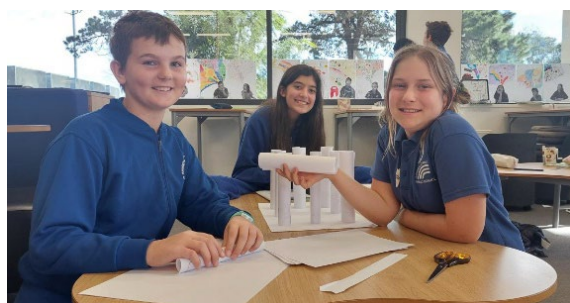
We are confident that the report will provide you with a comprehensive overview of your child's learning and social development.

Reports are important documents. You might like to file them in a special place or folder so that you have them on hand should you need them in the future.

If you would like to discuss your child's report with their mentor teacher, please contact the teacher to schedule an appointment.

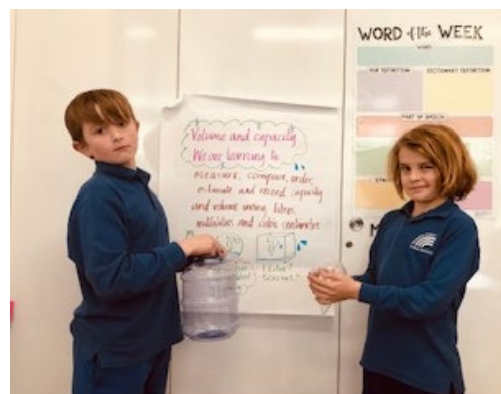
What's Been Happening In Stage 3 This Week?

This week students in Stage 3 have been looking at the properties of three-dimensional objects. The students were given the challenge of creating a high-rise for Sydney's CBD out of paper. Each group needed to consider the best design and scale to fit the designated location. The winning design needed to reach a designated height and be wind resistant.



What's Been Happening In Stage 2 Maths This Week?

This week in Stage 2 the students have been learning about volume and capacity Mrs Counsel. They had a lot of fun measuring in millilitres and litres and estimating the capacity of containers.



Learner Qualities

Congratulations to this week's winners who have demonstrated our learner qualities and been drawn out as one of the weekly winners:

Gabriel (2F)



Ryan (4C)



Notes/Letters Sent Home This Week

Did you receive these? Are you up to date with what is happening at school?

- Australian Museum Excursion (Support Unit classes)



Kindergarten 2023

Have a child starting school in 2023? If you haven't already done so, now is the time to enrol! Please access the online enrolment section of the school website to complete your child's

online enrolment application <https://rainbowst-p.schools.nsw.gov.au/about-our-school/enrolment.html>

Attendance

It is vital that students arrive at school in time to start lessons when lessons commence at 9am. Please ensure that your child is at school on time so that they don't miss the peak learning time of the day.

EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

Check the time your school starts. DON'T BE LATE!



Sport News

Athletics Carnival - Reminder

The Athletics Carnival will take place on Tuesday, 28 June 2022, at Hensley Athletic Field, Denison St, Hillsdale.



Students need to bring their hat, sunscreen, water, jumper/jacket, running shoes, Crunch&Sip, recess and lunch.

Hensley Athletic Field is an all-weather track. The carnival will proceed in light rain and will only be called off in the case of heavy rain or lightning.

Parents are welcome to attend. Social distancing and other COVID safety requirements will be in place.

Miss Wheatley

Athletics Carnival Coordinator

PSSA Results

Round 5 – Friday 17 June 2022

Netball Senior A	LOSS
Netball Senior B	LOSS
Netball Junior A	LOSS
Netball Junior B	LOSS
Soccer Senior Blues	WIN
Soccer Senior Stripes	WIN
Soccer Junior Blues	WIN
Soccer Junior Stripes	WIN

Student of the Week

Class	Student	Awarded for.....
KC	Max	Settling well into Rainbow Street Public School
KHT	Adam	Working really hard at his reading and showing enormous improvement
KM	Billy	Giving clear and constructive feedback to his peers during public speaking
KS	Nhujjayan	Doing great learning in mathematics
K/1H	Eala	Trying hard to remember her sounds
1M	Shi-Ying	Using a loud presentation voice during public speaking
1V	Miguel	Achieving his best in both reading and writing
1W	Hannah	Always striving to achieve her best in writing
1/2Z	Thomas	Consistent effort and perseverance in reading groups
2F	Claudia C	Being a reflective learner during maths groups
2L	Hannah	Being a positive role model to her peers in the learning hub and on the playground

Class	Student	Awarded for.....
2/3R	Inez	Fabulous effort in all of her learning
3C	Remy	Showing improvement in his comprehension skills, consistently incorporating the question in his answers
3/4C	Jamie	Using his initiative by helping others when he's noticed a need
4C	Mingmei	Researching and developing a detailed and beautifully presented brochure about the Tundra biome, showing great creativity
4/5R	Tallow	Creating an awesome 3D object
5H	Blake	Showing leadership qualities during sport
5/6C	Vaibhav	Having a great sense of humour and being a more engaged learner
6W	Jennifer	Demonstrating empathy and kindness towards her peers
SG	Matthew	Helping to keep our school environment clean
SI	Spencer	Recognising fractions such as halves, thirds and quarters
SLD	Michelle	Great improvement in following teacher instructions
SS	Nicholas	Completing his individual handwriting tasks

Rainbow Awards

Congratulations to the following students who receive their Rainbow Badge this week:

Year	Student
1	Anya, Blanka, Eden and Oliver
2	Hasan
3	Jamie, Hamish and Lucas
5	Neave and Ines
6	Frances, Matilda, Harrison, Lam Lam, Nacim, Isla, Gypsy, Alex, Griff, Angus, Liam and Bridget



Now Enrolling For Term 3 - Before And After School Activities

Did you know that there are a range of before and after school activities available to our students and they are now taking enrolments for Term 3? Check out the current list which includes a range of activities including Spanish, Chinese and now **French** languages, music, gymnastics & soccer coaching [here >>](#)

Have You Considered Becoming A Member Of The P&C?

Join the team that is delivering great outcomes for our school community and opportunities for students. We welcome everyone involved in our school community to participate in P&C activities, meetings and decision making. It is a great way to support your child's education, get to know other parents and to be up to date on what is happening at school. Membership details and join online [here >>](#)

Entertainment Book

Buy an Entertainment Membership from us and 20% of your membership sale directly supports our fundraising. Memberships offer at least 12 months of savings off a huge range of shopping and dining, while helping our school community make a difference.

rainbowstpandc.org.au/entertainmentbook

P&C Website @ rainbowstpandc.org.au

Have you visited our P&C website yet? Want to be the first to know when we are holding a 2nd hand uniform sale, P&C event, get involved, volunteer or just when the next P&C meeting is, then subscribe to our website and never miss an update or opportunity.

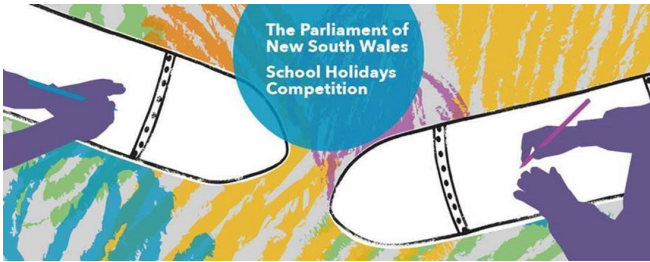
Kind regards,
Craig Muldoon
President

info@rainbowstpandc.org.au

<https://www.rainbowstpandc.org.au/>

Community News

Disclaimer: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organisation of these events.



The Parliament of NSW is once again calling on all budding young artists and story tellers to enter our [NAIDOC Week School Holidays Competition!](#)

To celebrate this year's NAIDOC Week theme, *Get Up! Stand Up! Show Up!* we are inviting Kindergarten to Year 6 students to design their own message stick and write a message to the Parliament of NSW.

Four (4) lucky winners will each receive a Parliament of NSW gift pack.

Happy School Holidays!

Kind regards,
NSW Parliamentary Education & Engagement Team

GO4FUN

GO4FUN.COM.AU · 1800 780 900



HEALTHYEATING
ACTIVE LIVING



These kids love the Go4Fun program! Yours will too. Term 3 program locations include Daceyville, Mortdale and Miranda. Register now for this FREE family program by calling 1800 780 900 or visit <https://go4fun.com.au>